Tavistock and Portman NHS Foundation Trust, in partnership with the London Deanery.

Job Description: Fellowship in Medical Education

About the Trust
The Tavistock and Portman NHS Foundation Trust, which consists of the Tavistock Clinic and the Portman Clinic, is a National Health Service clinic and a post-graduate training institution for a wide range of caregivers in the field of mental health. It provides multi-disciplinary clinical services for adults, adolescents, children and their families. These services employ a range of psycho-analytic, psychotherapeutic and systemic treatments. For patients in the child and adolescent age range, the Trust provides a comprehensive out-patient mental health service including psycho-pharmacological approaches. The Trust is also a resource for consultation to individuals and teams of professionals and centres in the community, within both the public and voluntary sectors, covering health, social services and education. The Trust’s overall concern is with the prevention of mental illness and the promotion of mental health, and its research work supports these aims. In all aspects of its work the Trust is committed to the development of anti-discriminatory practice and the provision of equal opportunities.

As a post-graduate training institution, the Tavistock and Portman NHS Foundation Trust has a national responsibility for supporting mental health training which is facilitated by a national contract from the Department of Health. Our training programmes integrate psychotherapeutic approaches to understanding, treating and preventing the conditions which give rise to disabling psychological conditions. We draw on the ideas of psychology, sociology, anthropology, psychoanalysis and family systems approaches to underpin our training and clinical work.

The training we provide is further enriched by the strength of our research activities. Many of the staff who teach and practise in the Trust are recognised nationally and internationally as experts in their fields, and work closely with the research departments of our university partners. We have a strong reputation for producing innovative and influential research in the fields of psychiatry, psychology, family therapy, individual and group psychotherapy as well as in organisational consultancy.

The Tavistock Consultation Service provides organisational consultancy and a unique portfolio of professional development programmes which help people to develop advanced skills in working with the human dimension of organisations and in managing organisational change.

Postgraduate Medical Education at the Trust (see enclosed PDF file)
(i) Continuing Professional Development
The Trust offers a wide range of courses for doctors with a general or specialist interest in mental health or in understanding their clinical or organisational work from a psychodynamic or systemic perspective. CPD opportunities are offered
either on site or as outreach training. We also offer a comprehensive conference programme.

(ii) Specialist Training programmes

The Trust organises, on behalf of the London Deanery, three Higher Specialist Training programmes in Psychiatry: in Child and Adolescent Psychiatry, Psychotherapy and Forensic Psychotherapy. We also have posts in Child and Adolescent Psychiatry at ST2/3 level which are linked to the Royal Free Specialty Training in Psychiatry. Trainees on all these programmes are encouraged to participate in a variety of other courses provided by various disciplines within the Trust. Trainees at the Trust are involved in teaching in both direct and indirect ways.

Fellowship in Medical Education - Roles and Opportunities

This is a six month post supported by funding from the London Deanery. The post holder will be based at the Trust and will link with related departments in the Royal Free Hospital, University College London Hospital and the Whittington Hospital. S/he will be able to gain direct experience of teaching as well as experience in related areas of medical education and in the implementation of MMC, the new specialist curricula and their associated assessment methods.

1. Direct teaching opportunities
Opportunities to undertake direct teaching include:

- Large and small group medical student teaching at UCLH
- Large group medical student teaching at the Whittington Hospital
- ST1-3 MRCPsych postgraduate seminar teaching at the Royal Free Hospital
- Postgraduate academic programme teaching Tavistock Centre, including lecturing and supervision of ST3 trainees
- Clinical MRCPsych teaching Tavistock Centre

2. Modernising Medical Careers (MMC)
The post holder will be involved in the implementation and development of modernising medical careers (MMC) throughout the Trust. S/he will be able to assist the academic tutors in designing and developing postgraduate teaching and will be involved in curriculum planning. S/he will also have a role in the implementation of work place based assessment, increasing trainers and trainees awareness of assessment tools such as ACE, mini-ACE, CbD, mini-PAT, DOPS, CP and JCP. There are also opportunities to participate in the design and assessment of trainees in MRCPsych OSCE and written examinations.

3. Learning about medical education structures and roles
In order to learn about medical education from a more systemic perspective, the post holder will attend the Trust Medical Education Board. There will be opportunities to shadow the clinical and academic tutors in their roles within the Trust, the Training programme Directors and to meet regularly with the Director of Medical Education.

The post holder will participate in the academic/specialist programme at the Tavistock which is most relevant to his/her chosen specialty and may become a
member of the SpR group associated with that specialty. In conjunction with the on-site library, the post holder will also take a lead in developing a web-based system (MOODLE) for the postgraduate training scheme which would allow remote access to teaching materials and journal articles, and have an opportunity to contribute to the development of the medical educational faculty and design new courses within the Trust.

4. Supervision
The post holder will meet regularly with a designated educational mentor at the Trust, who will help her/him develop the post to suit her/his training needs and interests. S/he will also be supported actively in his Fellowship by the Director of Medical Education in the Trust.

5. Academic training
(i) On appointment the post holder will be eligible to participate in the part-time Masters in Clinical Education based at the University of London, or other equivalent taught course. Applicants should acquaint themselves with the Masters degree entry requirements and course details on the University of London website. They will qualify for financial support from the Deanery to undertake such a programme.

(ii) Will be expected to attend a monthly seminar at the London Deanery on various aspects of medical education for all London FMEs

(iii) Will be able to attend/teach/co-facilitate on the London Deanery’s range of faculty development courses dependent on experience and expertise.

6. Clinical training
A maximum of one day per week will be available for clinical training purposes in the chosen specialty of the post holder. Accreditation for this training as an “out of scheme” experience may be available from the post holder’s STC if s/he holds a national training number. Additional out of hours work may be available within the relevant clinical specialty by agreement with the Director of Medical Education.

7. Additional Training opportunities at the Trust
The post holder may wish to link with or participate in some of the many other multi-professional training opportunities within the Trust. A full academic prospectus is available on request or visit our website on www.tavi-port.org/training

Our trainings are based on the belief that observation and reflection is the key to learning and that understanding and development of theory arises from a detailed exploration of work in progress.

Many courses are validated by one of our university partners and the level of award is indicated in the course descriptions. Courses vary in length from one week, to postgraduate and doctoral level courses. They are more usually offered as part-time courses but some are also offered full-time.

8. Research at the Tavistock and Portman Clinics
The post holder may wish to develop her/his role to include a research project in the field of medical education. This would need to be discussed with the
designated educational mentor, and supervised by an appropriate member of staff within the Trust, or at the University of London.

The Trust continues to build its reputation for producing innovative and influential research in the fields of psychiatry, psychology, family therapy, individual, group psychotherapy and organisational consultancy, and works closely with the research departments of our university partners.

Currently, we are undertaking research examining the process and outcomes of therapeutic work. Major Projects include research on the psychotherapeutic treatment of depression, both in children and adults and childhood sexual abuse. We also have ongoing projects on the role of social work in child mental health care, a variety of studies of psychotherapy with adolescents, and autistic spectrum disorder.

The Trust has many students enrolled on MA, MSc or PhD programmes who are carrying out research, relevant to the promotion of effective therapeutic interventions. Major research areas include:

- personality disorders
- child sexual and emotional abuse and neglect
- learning difficulties
- pre-school care
- early childhood autism
- maternal eating disorders and infant care

The postholder will have access to the Tavistock and Portman Library which is a national mental health resource for information on:

- Psychodynamic/Psychoanalytic Psychotherapy
- Psychoanalysis
- Family Therapy
- Educational Psychology
- The Psychodynamic Study of Organisations

The collections include 18,000 books, reports, pamphlets and recordings, most of which are available for loan and over 300 professional and academic journals for reference use. A short loan and reference collection holds materials that are in heavy demand. Material not stocked by the library may be obtained at a nominal fee.
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<td>Web-based learning (MOODLE) development. Includes building resource library online, training trainees and tutors in use of system, liaison with Trust library staff.</td>
<td>Direct teaching ST1-3 in MRCPsych Programme, Royal Free Hospital</td>
<td>Modernising Medical Careers work e.g. holding workshops for trainers, awareness seminars for trainees, visiting trainers on placements to assist in WPBA.</td>
<td>Supervision with designated educational mentor</td>
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Draft timetable