

# MA Clinical Education

[www.ioe.ac.uk/courses/macle](http://www.ioe.ac.uk/courses/macle)



# MA Clinical Education

The interprofessional MA Clinical Education addresses the contemporary context, educational theory and practical teaching skills relevant to practitioners of all disciplines involved in education and training in the clinical environment. The MA Clinical Education has been developed as a collaborative project between the London Deanery and the Institute of Education, University of London.

The Institute of Education (IOE) is a world-renowned centre for education studies and research and is the largest graduate school in the UK of its kind. In addition to the highest calibre academic staff, the Institute provides extensive support facilities including the most comprehensive education library in Europe. The Institute is located in the centre of London, and is easily accessible by tube, bus and mainline rail.

## What does the MA involve?

The course draws from a range of modules across the IOE's taught masters' programmes and comprises three core modules, an extended piece of written work – either a dissertation (60 credits) or a report (30 credits), in the area of study – and optional modules up to an overall total of 180 credits.

## How long does it take?

One year full-time or two to four years part-time.

## Who is it for?

Practitioners of all disciplines involved in education and training in the clinical environment.

## What are the entry requirements?

You should have a good honours degree and relevant professional experience.

## There are three core modules:

**Contemporary Issues in Clinical Education** is the unique module at the heart of this award, providing a contextual backdrop against which other modules of more general educational relevance will be placed.

Delivered in ten evening sessions of three hours, the module addresses the challenges faced by today's clinical educators. Topics covered include: curriculum development, selection for education and training, clinical education and the patient, professionalism, interprofessional education, simulation, the pedagogy of the one-to-one, assessment and continuing professional development.

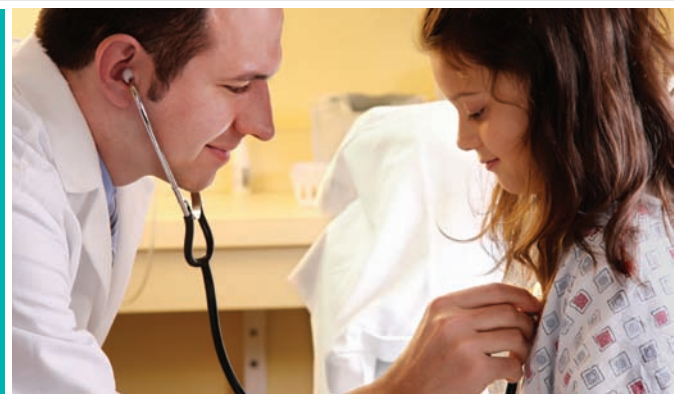
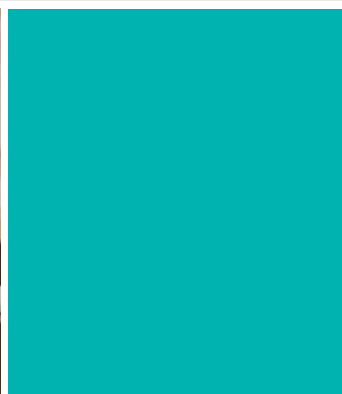
## Learning and Teaching for Adults

is based on the principle that understanding how adults learn underpins effective teaching. A range of theoretical perspectives are used to analyse the roles of teachers, the activity of teaching, the roles of learners, processes of learning and the ways in which teaching and learning are both shaped by the wider organisational context and the knowledge teachers are seen as imparting. The module is suitable for teachers of adults of all ages and for those associated with learning support and the management of learning.

**Teaching and Learning in Higher and Professional Education** is made up of a number of short courses/modules aimed at developing specific educational skills. Five modules are run as two day workshops and a

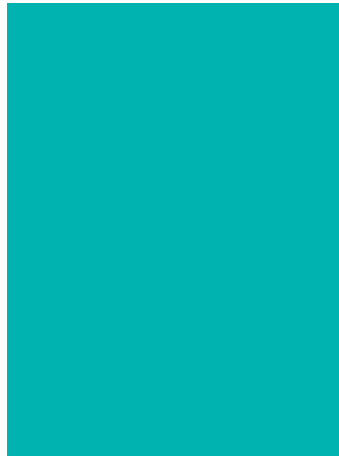
sixth partially online, and they count for 15 credits. You will choose two out of the six courses as your 'core' module but may choose to undertake more as optional.

- **Developing supervisory and professional practice** provides an opportunity to examine, explore and integrate a range of practical and theoretical issues that underpin supervision and professional development in a workshop setting.
- **Designing courses and curricula** will provide you with an opportunity to examine, explore and integrate a range of practical and theoretical issues relating to course design, in a workshop setting.
- **Improving lecturing** will cover lecturing and learning; the place of the lecture in a course; the nature of the lecture and 'alternative' lecturing; approaches to and conceptions of lecturing; evaluating the lecture; the practice of lecturing (including practical sessions which will be recorded so that feedback can be given).
- **Learning in small groups** provides you



'Excellent opportunity for personal reflection, learning and specific thinking about practice and professionalism and supervision.'

'Very stimulating and thought-provoking.'



with an opportunity to examine, explore and integrate a range of practical and theoretical issues of small group teaching, in a workshop setting. The module raises new opportunities for the provision of excellence in teaching and learning, including the development of creative thinking, teamwork, problem-solving and interpersonal skills.

- **Incorporating ICT into teaching/training practice in higher and professional education** will explore the effective use of both established and recent information and communication technologies in higher and professional education.
- **Assessing learning** will explore and integrate a range of practical and theoretical issues relating to assessment.

All of the core modules are available as stand-alone short courses. If you would like to progress from a short course onto the MA programme, you can do so easily by registering and undertaking the module's assessment.

#### **What optional modules are available?**

The recommended optional modules for this course are as follows:  
Education for the Professions  
Assessment: Issues and Practice  
Innovation and Change in Higher and Professional Education

Professional Development Portfolio 1  
Leading and Managing Change and Improvement in Clinical Education  
Understanding Education Research  
Education and Technology in Clinical Practice: Perspectives and Issues  
Simulations in Clinical Practice Education

#### **How is the course assessed?**

Most modules are assessed by written coursework (of 3,000 words plus or minus 10% for 15 credit modules and 5,000 words plus or minus 10% for 30 credit modules). The course as a whole is assessed through the extended piece of written work, or dissertation.

#### **Do I have to write a dissertation?**

You will be required to complete an extended piece of written work. This may be a dissertation of approximately 20,000 words or a shorter report of 10,000 words. If you choose the latter route, then you will take an additional optional module.

#### **Where and when is the course held?**

Seminars and workshops will be held at the Institute of Education in the evenings and as short courses.

#### **How much does the course cost?**

Fee information is available from Registry: [enquiries@ioe.ac.uk](mailto:enquiries@ioe.ac.uk)

#### **Are there any relevant alternatives?**

The Professional Certificate in Teaching and Learning in Higher and Professional Education is offered by the Institute of Education. It will develop your practical skills and understanding of learning, teaching, assessment, and course and curriculum design, development and management within the structure of higher and professional education.

The programme, which is worth 60 credits at master's level, is designed to fit into the institutional commitments of busy professionals. While the programme can be completed in one year, students normally follow it over two years.

The programme caters primarily for academic and academic-related staff in higher education, but it will also meet the need of individuals with training and/or supervisory roles in educational or professional institutions. The certificate has been accredited by the Higher Education Academy (HEA) as a route to becoming a fellow (FHEA). It is also linked to the IOE's MA Teaching and Learning in Higher and Professional Education.

The course is largely assessed by a portfolio which will provide evidence of your developing professional practice. You will also submit a 3,000 word essay plus or minus 10% or practical activity, accompanied by a rationale and reflective critique, for each of two of the optional modules that you attend.

# MA Clinical Education

To discuss the MA Clinical Education further, please contact:

Dr Mark Newman (course leader)  
Telephone 020 7612 6575  
Email: [m.newman@ioe.ac.uk](mailto:m.newman@ioe.ac.uk)

For more information about the MA Clinical Education, the Professional Certificate in Teaching and Learning in Higher and Professional Education, or stand-alone short courses, please contact:

Alison Finlay (course administrator)  
Telephone 020 7612 6362  
Email [a.finlay@ioe.ac.uk](mailto:a.finlay@ioe.ac.uk)

For more information about fees and enrolment, please contact:

Registry (Recruitment and Admissions)  
Institute of Education  
20 Bedford Way  
London WC1H 0AL  
020 7612 6100  
[enquiries@ioe.ac.uk](mailto:enquiries@ioe.ac.uk)  
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This Programme has been accredited by the Higher Education Academy and successful completion of the 3 core elements (90 credits) entitles participants to accreditation as a Fellow of the HEA.

This brochure is available in alternative formats. Please contact the Marketing and Development Unit for assistance:  
Telephone 020 7911 5556  
Email [info@ioe.ac.uk](mailto:info@ioe.ac.uk)

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