

LondonDeanery

Faculty Development

TOOL KIT ONE

EDUCATIONAL SUPERVISION

Suggested Further reading

www.londondeanery.ac.uk



EDUCATIONAL SUPERVISORS TOOL KIT ONE



SUGGESTED FURTHER READING

SIMPLE TEACHING FOR CLINICIANS

Davis M & Forrest K 2008 How to Teach Continuing Medical Education. Wiley Blackwell

Swanwick T and McKimm J 2010 Clinical Teaching Made Easy. Quay books

EDUCATIONAL THEORY FOR CLINICIANS

De Cossart Land Fish D 2005 Cultivating a Thinking Surgeon. Gutemberg press

De Cossart Land Fish D 2007 Developing the Wise Doctor RSM Press

Lave J & Wenger E 1991 Situated Learning Cambridge University Press

Swanwick T ed 2010 Understanding Medical Education Wiley Blackwell

Wenger E 1998 Communities of Practice Cambridge University Press

MEDICAL EDUCATION – ON THE JOB

Bligh DA 2000 What's the use of lectures? Jossey Bass, San Francisco

Cantillon P, Hutchinson L and Wood D (eds) 2003 ABC of Learning and Teaching in Medicine. BMJ publishing, London

Cooper N & Forrest K (Eds) 2009 Educational Supervision. Wiley Blackwell

Hall G (ed) 2007 How to present at meetings. Blackwell, Oxford

Jacques J 2000 Learning in Groups: a handbook for improving group work. Kogan Page, London

McGill I and Beaty L 1995 Action Learning: a guide for professional, management and educational development, Kogan Page, London

Neighbour R 2005 The Inner apprentice - Radcliffe, Oxford

Sweitzer HF, King MA 2004 The Successful Internship - Thomson, Belmont CA

MENTORING & SUPERVISION

Bishop V (ed) 1988 Clinical Supervision in Practice: some Questions, Answers and Guidelines. Macmillan, London

Cutcliffe J, Butterworth T, Proctor B 2001 Fundamental Themes in Clinical Supervision Routledge, London

Daloz LA 1999 Mentor- Jossey Bass

Gupta R and Lingham S 2000 Mentoring for Doctors and Dentists. Blackwell, Oxford

Hawkins P and Shohet R (eds) 1989 Supervision in the Helping Professions, OUP, Milton Keynes

Launer J 2006 Supervision, Mentoring and Coaching: one to one learning encounters in medical education. ASME, Edinburgh

Morton-Cooper A and Palmer A (eds) 2000 Mentorship, Preceptorship and Clinical Supervision: a guide to professional support roles in clinical practice . Blackwell, Oxford

MANAGING REMEDIATION

Cox J, King J, Hutchinson A et al, (eds) 2006 Understanding Doctors' Performance, pp78-90 Radcliffe publishing in association with NCAS of the NPSA, Oxford

Department of Health 2006 Good Doctors, Safer patients: proposals to strengthen the system to assure and improve the performance of doctors and to protect the safety of patients. DoH, London

Jackson N, Jamieson A and Khan A (eds) 2007 Assessment in Medical Education and Training: a practical guide. Radcliffe publishing, Oxford

Leape L and Fromson JA 2006 Problem doctors – is there a system level solution. Annals of Internal Medicine 144:107-15

Paice E 2006 the role of education and training. In Cox J, King J, Hutchinson A et al, (eds) Understanding Doctors' Performance, pp78-90 Radcliffe publishing in association with NCAS of the NPSA, Oxford

GENERAL

Jarvis P 2006 Towards a Comprehensive Theory of Human Learning Routledge, London

Mezirow J 1991 Transformative Dimensions of Adult learning Jossey Bass

Sutherland P & Crowther J 2006 Lifelong Learning Routledge

EDUCATIONAL SUPERVISORS TOOL KIT ONE



SUGGESTED FURTHER READING

PORTFOLIOS AND LEARNING JOURNALS

Brigley S 2001 Y Portfolio: the development of portfolio learning among groups of general practitioners in Wales. University College of Medicine, Cardiff

Klenowski V 2002 Developing Portfolios for learning and Assessment. Processes and Principles. Routledge Falmer, London

Moon JA 2006 Learning Journals Routledge, London

Redman W 1994 Portfolios for development: a guide for trainers and managers. Kogan Page, London

REFLECTIVE PRACTICE

Bolton G 2005 Reflective Practice Sage London

Boud D, Keogh R, Walker D (eds) 1985 Reflection: Turning Experience into Learning. Kogan Page, London

Moon A 1999 Reflection in Learning and Professional Development. Kogan Page, London

Thompson N & Thompson S 2008 The Critically Reflective Practitioner - Palgrave Macmillan Hants., UK

WORKPLACE BASED LEARNING

Bernstein B 1996 Pedagogy, Symbolic Control and Identity: Theory, Research and Critique. Taylor and Francis, London

Billet S 2001 Learning in the Workplace: Strategies for Effective Practice. Allen and Unwin, Crow's Nest NSW

Boud D and Solomon N 2003 Work-based learning. A New Higher Education? The Society for research into Higher Education, OUP, Buckingham

Fuller A and Unwin L 2006 Expansive and Restrictive Learning Environments. In Evans K, Hodkinson P, Rainbird H and Unwin L (eds) Improving Workplace Learning pp27 – 48 Routledge, London

Morris C 2000 Developing Pedagogy for Doctors as teachers. Post compulsory Education. Unpublished manuscript available through the institute of Education Library

Morris C 2005 Moving Beyond See One, Do One, Teach One: developing pedagogy for doctors as teachers. Institute of Education, University of London, London

Souster V and Jackson N 2003 Apprenticeship Systems and work based learning. In Burton J and Jackson N (eds) Work-based Learning in Primary Care pp 59-72. Radcliffe Publishing. Oxford

THE FOUNDATION TEXTS FOR TODAY'S EDUCATIONAL THEORIES

Bandura A 1977 Social Learning Theory, Prentice Hall, Englewood Cliffs, NJ

Brookfield S 1986 Understanding and Facilitating Adult Learning, Jossey- Bass, San Francisco CA

Eraut M 1994 Developing Professional Knowledge and Competence. Falmer press, London

Friere P 1970 Pedagogy of the Oppressed, Herder and Herder, New York

Knowles MS 1975 Self Directed Learning: a guide for learners and teachers. Association Press, New York

Knowles MS et al 1984 Andragogy in action: applying modern principle of adult learning, Jossey- Bass, San Francisco CA

Kolb DA 1984 Experiential Learning: experience as the source of learning and development. Prentice Hall, Englewood Cliffs, NJ

Maslow AH 1970 Motivation and Personality Harper & Row, New York

Newble D and Cannon R 1983 A Handbook for Clinical Teachers, MTP press, Boston MA

Norcini J 2007 Workplace based assessments in Clinical Training, ASME, Edinburgh

Rogers C 1968 Freedom to Learn, Charles E Merrill, Columbus OH

Rogoff B 2003 The Cultural nature of Human Development, OUP, New York

Schon DA 1983 The Reflective Practitioner: how professionals think in action Basic books, New York

Schon DA 1987 Educating the Reflective Practitioner. Jossey-Bass, San Francisco CA

USEFUL WEBSITES:

'Infed' is a website that provides detailed and clear summaries of educational theories, along with suggestions for further reading and links to other related web based resources

<http://www.infed.org/>

Useful Medical Education Journals:

Medical Education <http://www.mededuc.com/>

Medical Teacher <http://www.medicalteacher.org/>

Clinical Teacher <http://www.theclinicalteacher.com/>