

Course information

## Strategic Educational Development

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7,5 credits

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Take the opportunity to learn how to work strategically with educational development based on current knowledge.

### Course objectives

At the end of the course, participants will be able to:

- Problematiser and analyse the meaning of different strategies in order to work strategically with educational development.
- Assess, value and problematise how educational development may impact educational quality.
- Discuss and contrast how different perspectives on education can impact the conception of what it means to be strategic.
- Analyse strategic educational development projects based on critical aspects of achievement of project outcomes.

### Teaching methods

The course will be on-line in the learning management system Ping Pong. Each participant will formulate a strategic developmental project within the framework of their own organisation. This project will provide the basis for the theoretical and practical content of the course. Groups will be formed based on the content of the different projects. Group members provide an important resource for critical appraisal and feedback on the project. The groups will meet both in face-to-face meetings and in the web-based learning environment Ping Pong.

Participation in the course requires Internet availability.

### Responsible department

Department of Learning, Informatics, Management and Ethics (LIME) is responsible for the course.

Course examiner is Klara Bolander Laksov, PhD at the Centre for Medical Education.

### Examination

The examination consists of an individual written assignment. The participants will through the individual project show that the learning outcomes have been achieved. This happens through the writing of a learning-portfolio throughout the course. By presenting concrete examples from the learning portfolio together with the report, where reflections on own and other's attitudes, understanding and activities, a basis is created for assessment in relation to the intended learning outcomes.

### Primary target groups

People who are working to strengthen the quality of education in health care organisations, colleges and universities.



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#### Course content

During this course the understanding of how individuals can work with a long term perspective to improve educational quality is emphasised. The course takes as its point of departure educational development in relation to the organisation where course participants practice. As a consequence the work is focused within an educational program or from a more central position within an organization.

The course contains two areas of investigation:

1. Supporting change
2. Supporting and developing professional practice

#### Area 1 - Supporting change

During the course, participants will study how different approaches to developmental work, can function as basic assumptions in such work. We will deepen our knowledge in issues regarding power relations within organisations and how they enable opportunities for change. We will also, through the help of concrete examples, investigate the quality assurance systems can function as a bureaucratisation of developmental processes.

#### Area 2 - Supporting and developing professional practice

The theoretical basis for development of professional communities is Wenger's idea of 'Communities of Practice'. Communities of practice are made of groups of individuals that together share problems, objectives or passion around a subject or area and who deepen their knowledge and expertise to continuously add to the development of this area. During the course different strategies for the creation and strengthening of communities of practice will be investigated and analysed. The understanding of the interactions within a community of practice where the participants are members will be emphasised. This will be used as a platform for development. A critical discussion will be pursued aiming to clarify the core of the developmental projects that the participants are running.

#### Time

The course is distance based, starting January 16 to 23 March 2012.

#### Language

The course is given in English

#### Price

10 000 SEK (about 1060 euro). The fee of the course will be charged at the start of the course. A VAT 25% will be added to the price.

#### For more information

##### Questions about this course:

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#### Registration

ki.se/cpd

**Last day for registration is 2012-01-13**

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